

# **Lee Burdette Williams**

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## **SUMMARY OF PROFESSIONAL EFFORTS**

- Over thirty years of experience and leadership in student and academic affairs, including substantive work in campus activities, residence life, learning communities, orientation, counseling, teaching, advising and admissions
- Teaching experience at five institutions, primarily in student affairs and higher education programs
- Longstanding commitment to building collaborative partnerships between academic and student affairs
- Experience with, and commitment to, developing inclusive programs and services for first-generation students, students with disabilities, LGBTQ students and students of diverse backgrounds
- Strong communication skills, both oral and written, and national recognition as an author, consultant and speaker

## **STUDENT AFFAIRS EXPERIENCE**

- Vice President for Student Affairs and Dean of Students (5 years)
- Dean of Students (4 years)
- Program coordinator for nationally recognized graduate program in student affairs
- Director of Residential Learning Communities
- Associate Dean of Students and director of a student center
- Director of Student Activities and Orientation
- Residence Hall Director

## **RELATED EXPERIENCE**

- Director of Student Life for a private program supporting students with learning differences
- Director of Higher Education Training for the College Autism Network

## **TEACHING EXPERIENCE**

- Graduate classes in student development theory, organization and administration, leadership, professional issues, practicum design and oversight, and disabilities in higher education (UVM, UConn, Appalachian State University, Western Michigan University, University of Maryland)
- Undergraduate classes in higher education history, leadership, women's studies (Appalachian State, Wheaton College, University of Maryland)

## **PROFESSIONAL ACTIVITIES AND INVOLVEMENT**

- Over 50 presentations and addresses at national and regional conferences; over 60 articles published in professional publications, including ten in the past calendar year; two edited monographs; ten webinars on topics of interest to student affairs professionals, consulting for twelve colleges and universities.

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## WORK EXPERIENCE

### **College Autism Network (2016-present)**

#### **Executive Director**

Leading a team of professionals building a new national non-profit organization with a mission of linking various stakeholders engaged in evidence-based efforts to improve access, experiences and outcomes for college students with autism, including:

- Planning and implementing the annual College Autism Summit, an event attended in 2020 (virtually) by 300 professionals and self-advocates
- Building a substantial international network of autism program directors to develop and share best practices
- Creating all content for monthly newsletter sent to 1100 professionals
- Developing online content for autism professionals and others to learn more about serving autistic students

### **NASPA: Student Affairs Professionals in Higher Education (2019-2020)**

#### **Senior Director for Mental Health Initiatives and the College Autism Network**

In a limited-term appointment, contributed to NASPA's efforts to support institutions of higher education in their work with a focus on the well-being of students, paraprofessionals, and staff in mental health initiatives. During pandemic, was redeployed to create content for senior student affairs leaders to navigate campus crises, including trainings, webinars and colleague conversations. Provided oversight for the training, research and advocacy efforts of the College Autism Network, a member-based organization promoting equity and support for college students on with autism, including:

- Planning and implementing the 4<sup>th</sup> annual College Autism Summit, an event attended (virtually) by 300 professionals and self-advocates
- Building a substantial international network of autism program directors to develop and share best practices
- Creating all content for monthly newsletter sent to 1100 professionals
- Developing online content for autism professionals and others to learn more about serving autistic students

### **University of Vermont (2018-2019)**

#### **Interim Program Coordinator, Higher Education and Student Affairs Administration Graduate Program**

Coordinated all aspects of the M.Ed. program, a two-year, cohort-based graduate program preparing students for careers in higher education and student affairs: admissions, course scheduling, curriculum planning, faculty support, budget management, program evaluation; developed five-year plan for restructuring of the program; taught practicum and leadership classes.

### **Mansfield Hall (2014-2016)**

#### **Director of Advanced Academic Services and Collegiate Partnerships**

Member of senior leadership team providing academic and residential support to college students with diverse learning needs enrolled at one of Burlington's higher education institutions.

- As Director of Collegiate Partnerships, oversaw development of Mansfield Hall's college outreach program, educating higher education professionals about students with learning disabilities, primarily Autism Spectrum Disorder and Executive Function Disorder.
- As Director of Advanced Academic Services, managed a non-residential program for students in need of support for academic and social challenges; provided one-on-one coaching and coordination with campus support services

- Supported residential staff who provide case management, liaison and advocacy services to 36 college students living in a private residence hall
- Served as key liaison to colleges and universities that enroll Mansfield Hall students, building collaborative relationships with student affairs and academic support staff

### **Wheaton College (2009-2014)**

#### **Vice President for Student Affairs and Dean of Students**

Senior student affairs officer and member of President's Council. Provide leadership for departments of Residential Life, Athletics, Student Conduct, Student Activities, Orientation, Service, Spirituality and Social Responsibility, Counseling and Wellness.

- Managed budget of \$4 million and oversaw personnel matters of 75 employees
- Served as chief advocate for students and for staff in their efforts to provide an outstanding student life experience
- Managed campus and individual student crises
- Supported the academic mission of the college through careful allocation of resources, generation of creative initiatives and effective partnership with the Provost and staff in Academic Affairs
- Oversaw planning, and served as project director, for Department of Justice Office of Violence Against Women 3-year grant in the amount of \$300,000 awarded in Fall, 2012
- Provided campus-wide leadership for retention initiatives, including program development for at-risk students (both high ability and academically/socially struggling)
- Chaired Career Services Task Force (2013-14)
- Taught in Education Department (Contemporary Issues in American Higher Education, Fall 2013)
- Member of Faculty Committee on Academic Standing and College Compliance Committee
- Successfully engaged the community in planning and construction of a synthetic turf field, a \$3.8m project funded through gifts, which opened in Fall, 2013
- Supported offices of Admission and College Advancement through presentations, visits and other communications with critical constituents
- Built and maintained visible presence with Trustees, parents and alumnae/i

### **University of Connecticut (2005-2009)**

#### **Dean of Students**

Served as key advocate for students in matters of policy and procedure and as interpreter of University practices to students.

- Supervised Dean of Students office, including an associate dean and two assistant deans
- Supervised the directors of Student Activities, Community Standards, Greek Life, and Off-Campus Student Services
- Managed student-related crises through effective communication with students, their families and other offices and staff on and off campus
- Member of Provost's Executive Steering Committee on Learning Communities
- Served on numerous University-wide committees as a representative of the Division of Student Affairs
- Represented the Division and University at events both on and off-campus
- Participated in the training and education of student groups, student leaders, faculty and staff
- Served as core faculty member, Masters Program in Higher Education and Student Affairs

### **Appalachian State University (1997-2005)**

#### **Director of Watauga College (2001-2005)**

Responsible for overall management of Appalachian's flagship freshman program, a residential learning community comprised of 200+ freshmen and sophomores housed in the Department of Interdisciplinary Studies

- Supervised professional administrative staff, as well as faculty who teach and advise in the program
- Represented Watauga College on and off campus

- Taught one class each semester
- Chaired the Watauga College Faculty Governance Committee
- Served on the Department of Interdisciplinary Studies' Long-Range Planning Committee
- Served on the College of Arts and Sciences Enrollment Management Committee
- Oversaw plans to move the College to a new Living-Learning Center in Fall of 2003

**Director of Residential Learning Communities (2003-2005)**

Newly-created position designed to oversee the development of a new Living-Learning Center housing multiple learning communities, as well as to facilitate the development of new residentially-based learning communities elsewhere on campus

- Supervised full-time professional staff involved in the management of the LLC
- Advocated for development of new learning communities initiatives
- Chaired the University's Learning Communities Council
- Co-directed the Appalachian Learning Communities Institute, a 4-day conference offering graduate students and professionals an intensive introduction to learning communities
- Developed, in conjunction with other departments on campus, a new model of living and learning that is guided by the University's educational mission
- Served on the College of Arts and Sciences' Faculty-Student Collaboration Committee, which authored a proposal for a Center for Faculty-Student Collaboration
- Continued various responsibilities developed as Director of Educational Programs, including co-chairing Center for Undergraduate Research, a funding program for research-related student travel

**Director of Educational Programs, Division of Student Development (1999-2003)**

Newly-created position designed to provide division-wide leadership to programs and initiatives that support the University's academic mission

- Created and co-chaired Appalachian State Center for Undergraduate Research
- Chaired Leadership Education Committee to develop division's leadership curriculum and coordinated programs
- Served on planning committee that created "First Ascent," Appalachian's outdoor orientation program
- Directed all division-wide professional development, including new staff training and ongoing education
- Coordinated recruitment and hiring of division's 30 graduate assistants, and serve as division liaison to Masters' Program in College Student Development
- Continued to advise Women's Center and work with Women's Leadership Conference and Trailhead Academies
- Founder and director, "Student Affairs and the Great Outdoors," a national five-day conference for student affairs and outdoor/adventure education professionals

**Senior Research Associate, Center for Student Involvement and Leadership and Center for Student Life and Learning Research (1997-1999)**

Joint position in two departments of the Division of Student Development.

- Created and managed the new campus Women's Center
- Created and directed Trailhead Academies, a summer leadership conference
- Provided student organization development and advising
- Planned programs focusing on multicultural issues and non-traditional students
- Directed annual Women's Leadership Conference
- Researched and wrote for projects related to student life

**Albion College (1992-1996)**

**Associate Dean of Students/Director of Campus Programs and Organizations (promoted in July 1996)**

All responsibilities of Director of Campus Programs and Organizations listed below in addition to the oversight of a new 50,000-sq. ft. full-service campus center (supervision of eight full-time staff and \$200,000+ operating budget)

### **Director, Campus Programs and Organizations**

Directed operations of campus activities office overseeing the following areas: orientation, leadership, Greek life, community service, and major campus events and programs

- Supervised four professional staff, one support staff and 40 student workers
- Provided direction and impetus for development of multiculturally-based campus activities and programs
- Managed operating budget of \$150,000+
- Member of community boards and committees in order to maintain student involvement in extensive community service programs
- Member of President's Advisory Committee on Multicultural Affairs, Women's Studies Committee, Retention Committee, and Dow (Athletic Center) Advisory Committee
- Campus Sexual Harassment Conferee; one of three campus-wide advocates appointed by the President

### **University of Baltimore (1991-1992)**

#### **Assistant to the Provost**

Provided staff support and coordination of activities based in the Provost's office of a 6,000-student, upper-division and graduate/professional university. Hired as professional staff member after summer internship.

- Assisted the Provost in the areas of program evaluation, assessment, research and long-range planning, including authoring related reports
- Coordinated research and staff assistance to members of the Provost's Council, the University's governing body
- Liaison to the Faculty Senate, the Maryland Higher Education Commission and other agencies
- Staffed or chaired committees on campus climate, planning and budgeting and other university-wide issues pertaining to the academic program of the university

### **University of Maryland College Park**

#### **Coordinator, Student Leadership Programs (1990-1991, graduate assistant)**

As part of the University's leadership component, planned and implemented a variety of multiculturally-focused leadership initiatives for the campus community.

- Instructed 3-credit Field Work Seminar in Leadership
- Instructed 3-credit academic course, Leadership and Group Dynamics
- Advised Maryland Leadership Team in planning of major leadership conferences
- Provided consultation on leadership development to campus community

#### **Resident Director (1989-1990, graduate assistant)**

Responsible for community living experience and daily operations of 3 residence halls housing 420 students

- Supervised residence staff of eight students
- Advised residence judicial board
- Advised Community Black History Month Committee

### **Wellesley College (1987-1989)**

#### **Head of House**

Responsible for daily living experiences of a residence hall housing 137 women.

- Supervised six-member residence staff
- Advised Residence Hall Council
- Planned and directed educational and social programming
- Created and planned campus residence staff training sessions
- Advised campus-wide First-year Student Coordinator Council, a 15-member student group responsible for the integration of new students into campus life

**Brandeis University, Waltham, MA (1988-1989)**

**Admissions Counselor**

Part-time seasonal position as part of recruitment and admissions team

- Interviewed applicants as part of the admissions process
- Represented Brandeis at college fairs and high schools
- Reviewed and evaluated applications

**North Shore Community Mental Health Center, Salem, MA (1985-1987)**

**Clinician/Projects Specialist**

Combined clinical and administrative position at multi-purpose outpatient facility serving five-town area

- Provided individual and group therapy for caseload of adolescents, young adults and college students
- Served as liaison with College Counseling Center for referrals and evaluations
- Supervised other staff in clinical and administrative matters

**FACULTY APPOINTMENTS**

**University of Vermont (2015-2019)**

**Lecturer, Higher Education and Student Affairs Masters Program**

- Taught 3-credit class: Professional Issues in Student Affairs
- Taught first and second year practicum classes

**University of Connecticut (2005-2009)**

**Adjunct Instructor, Higher Education and Student Affairs Masters Program**

- Taught 3-credit required class: Student Affairs Leadership in Higher Education
- Advised and supervised students in graduate assistantships and practicum placements

**Appalachian State University (1997-2005)**

**Adjunct Assistant Professor, Graduate Faculty, Human Development and Psychological Counseling**

**Adjunct Instructor, Department of Interdisciplinary Studies**

**Member of the Women's Studies Faculty**

Taught minimum of two classes per year, including:

- Student Development Theories (masters' program in Student Affairs)
- Masters' level practicum class
- Women and Leadership (undergraduate class cross-listed in Women's Studies and Interdisciplinary Studies)
- Adventure and Leadership: Literature, Application, Reflection (undergraduate experiential course co-taught in Crested Butte, CO, for the Department of Interdisciplinary Studies)

**Western Michigan University**

**Adjunct Instructor (Fall, 1996)**

- Taught three-credit course in student development theory for students in masters' program in Department of Counselor Education and Counseling Psychology. Course content included traditional theory as well as extensive exposure to non-traditional student development theory.

**Other courses taught:**

- Masters' level practicum class, University of Maryland College Park, 1992
- Supervised masters' level counseling student's practicum experience, University of Maryland, 1990
- Undergraduate leadership classes, University of Maryland, 1990-1992

**ADDRESSES, WEBINARS AND VISITING FACULTY APPOINTMENTS:**

The Strategic Goal of Student Well-being, Webinar hosted by the Chronicle of Higher Education, June 16, 2020

The Deepening Mental Health Crisis: To Whom Do We Owe Our “Ethic of Care,” Virtual session sponsored by Association of Governing Boards at annual Trustee Conference, April 8, 2020

Supporting Students with Autism: Inclusion Begins with Understanding, webinar sponsored by NASPA, February 19, 2019

Students with Autism: Challenging Behaviors, Conduct Issues & Strategic Support, webinar sponsored by Innovative Educators, with Cathy Cocks, October 11, 2018

Student Anxiety and Its Negative Impact on Retention: Strategies to Support, Respond and Refer, webinar sponsored by Innovative Educators, with Kathryn Boger, September 20, 2018

Understanding, Support, Inclusion: Engaging College Students with Autism, webinar sponsored by Innovative Educators, March 22, 2018

Managing Our Anxiety About Student Anxiety, StudentAffairs.com Webinar, with Kathryn Boger, February 23, 2017

Supporting Students with Autism in the Conduct Process, ASCA Webinar, April 11, 2017

Trends and Issues in College Student Mental Health, Presented to the Association of Governing Boards Q-, School, December 15, 2016

NASPA Live Briefing: College Students on the Autism Spectrum; November 18, 2015

Higher Ed Live: Reframing Disability and Identity (sponsored by ACPA) November 5, 2014

Online class: Laureate Education, Inc. Understanding Students: Learning, Development and Diversity (2010)

Keynote address: CSPA-NYS Annual Conference, October 2008

Keynote address and workshop: Iowa State University Learning Communities Institute, May 2008.

Keynote address: Rutgers University Student Life Conference, November 2006.

Keynote address: National Conference on Living Learning Programs and Residential Colleges, Syracuse, October 2006

Faculty-in-Residence: Appalachian Learning Communities Institute, May 2006

Invited Speaker: Educational Series, National Association of Campus Activities, Minneapolis, February 2005

Keynote address: North Carolina College Personnel Association Student Leadership Conference, 2005

Invited Speaker: Leadership Educators’ Institute, Greensboro, NC, December 2004

Keynote address: 9<sup>th</sup> Annual Conference on Learning Communities and Collaboration, Kansas City, November 2004

Keynote address: 8<sup>th</sup> Conference on Living-Learning Programs and Residential Colleges, Bloomington, November 2004

Resource Faculty Member, 2002, 2003, 2004 National Learning Communities Institutes, Evergreen State College/Washington Center for Improving the Quality of Undergraduate Education

Fayetta Paulsen Lecture, Bowling Green State University, April 2003

Faculty-in-Residence: Longwood College: Citizen Leader Day, 2000

## **PRESENTATIONS:**

“Autism on Campus: Difference or Disability? And Why That Matters,” ACPA Annual Conference, March 4, 2020

“Disability and Difference in the Graduate Curriculum: A Missing Piece,” ACPA Annual Conference, March 6, 2020

“Serving Students with Autism: Challenges in the Conduct Process,” preconference workshop, Association of Student Conduct Administrators, February 4, 2020

“Autism and the Student Conduct Process: Support Begins With Understanding,” Association of Student Conduct Administrators, February 6, 2020

“Addressing Student Well-Being: Hunger, Homelessness and Mental Health,” pre-conference invited workshop, Association of Governing Boards Annual Trustee Conference, April 14, 2019

“Autism and Asperger’s on Campus: Balancing Benefits and Costs,” NASPA Annual Conference, March 2019

“Serving Students with Autism: Inclusion Begins with Understanding,” ACPA Annual Conference, March 2019

- “Autism and the Student Conduct Process: Support Begins with Understanding,” Association of Student Conduct Administrators Annual Conference, February 2018 and February 2019
- “Students on the Autism Spectrum: Responding to a Growing Population,” pre-conference workshop, Association of Student Conduct Administrators Annual Conference, February 2018
- “Students with Autism: Inclusion Begins with Understanding,” pre-conference workshop, NASPA Annual Conference, March 2017
- “Autism on Campus: Lessons from the Field,” panel discussion with Nancy Crimmin, Brian McCoy and Jennifer Michael, NASPA Annual Conference, March 2017
- “Supporting Students with Autism in the Conduct Process,” Association of Student Conduct Administrators Annual Conference, February 2017
- “Building Campus-wide Understanding of Students with Autism,” NASPA Strategies for Mental Health, January 2017
- “Managing Our Anxiety About Student Anxiety”, with Kathryn Boger, NASPA Region 1 Annual Conference, November 2016
- “Supporting Students with Autism: What We Know and How We Can Help” with Kyle Reardon, NASPA Region 1 Annual Conference, November 2016
- “Deans of Sexual Assault? Finding Support in One Another,” ACPA National Convention, March 2016
- “Autism Spectrum Disorders and Student Conduct: Understanding, Compassion, Response,” Pre-Conference Workshops, Association of Student Conduct Administrators Annual Conference, February 2016
- “Asperger’s, Autism, and the Student Conduct Process,” Association of Student Conduct Administrators Annual Conference, February 2016
- “Success on the Autism Spectrum: Challenges and Strategies for Student Affairs,” NASPA Region 1 Annual Conference, November 2015
- “Everyday Campus Life with Students on the Autism Spectrum,” with Sarah Neill, Nancy Crimmin and Stephanie Kendall, NASPA Region 1 Annual Conference, November 2015
- “Success on the Spectrum: Strategies for Helping Students Navigate College” with Jasmine Lamb, NASPA Annual Conference, March 2015
- “Success on the Spectrum: Challenges and Opportunities in the Classroom” with Elizabeth Beaulieu, New England Faculty Development Consortium, November 2014
- “Small College, Big Issue: Managing Federal Expectations for Sexual Assault Response” with panel, NASPA Annual Conference, March 2014
- "A Community-Based Approach to Sexual Misconduct" with Kate McCaffrey, NASPA Annual Conference, March 2013
- "Sustainability' is Not a Buzzword: Lessons from the (Real) Field," HED Talk, AAC&U Annual Meeting, Atlanta, January 2013
- "Understanding and Embracing Student Resistance: Opportunities for Faculty Development” with Elizabeth Beaulieu, American Conference of Academic Deans/AAC&U Annual Meeting, Washington DC, January 21, 2010
- "Student Leaders Struggling: When the Best and Brightest Need Help" with Christine M. Wilson and Barry Schreier. Online Seminar, Magna Publications. August 5, 2009
- “Navigating the Political Landscape” Invited presentation for new professionals, NACA Regional Conference, Hartford, November 2008
- “Mental Health Issues of Student Leaders” Invited presentation, NACA Regional Conference, Hartford, November 2008
- “Student Affairs from the Dean’s Point of View” NASPA Region I Undergraduate Student Conference, Portland, ME, November 2006
- “Micro-Strategies: Small Steps Toward Improved Retention” with Elizabeth Beaulieu, Southern Learning Communities Conference, Atlanta, 2005
- “Learning at the Margins of the University: Experimental and Alternative Residential Colleges” National Conference on Living-Learning Programs and Residential Colleges, Indianapolis, 2004
- “Likely Allies: Connecting the Graduate Classroom with Graduate Assistantships” with Catherine Clark, ACPA National Convention, 2003
- “Learning Communities Partnerships: Strengthening the Student Affairs Connection” with Cathy McHugh Engstrom, ACPA National Convention, 2003



- “Perspectives on the Development of Living-Learning Programs” (invited panelist), National Conference on Living-Learning Programs and Residential Colleges, 2002
- “Rethinking Watauga: The Problems and Possibilities of an Academic Affairs/Student Affairs Partnership” (invited feature presentation), with Richard M. Carp, Southern Learning Communities Conference, 2002
- “Student Affairs/Academic Affairs Partnerships in Learning Communities” National Learning Communities Institute, 2002 (with Cathy McHugh Engstrom) and 2003 (with Frankie Minor and Corly Brooke)
- “Anchoring a Learning Communities Program in an Institution’s Infrastructure,” National Learning Communities Institute, 2002 (with Barbara Leigh Smith) and 2003 (with Douglas Howard and Corly Brooke)
- “The Arranged Marriage of Residence Life and Learning Communities,” National Learning Communities Institute, 2002 (with Jayme Stone) and 2003 (with Frankie Minor)
- “Learning Communities at Appalachian: History, Influences, Challenges” AAC&U Conference on Learning Communities, 2002
- “Beyond the Backyard: Alternative Venues for Student Development” ACPA National Convention, 2002
- “Bringing the Student Affairs Voice to the Learning Communities Conversation” ACPA National Convention, 2002
- “Complexities in Masters Preparation: Multiple Voices and Needs” (featured program, panel) ACPA National Convention, 2002
- “Adventure Literature as a Tool for Teaching Leadership” ACPA National Convention, Boston, 2001
- “The Future of Masters Level Graduate Preparation: A Complex Issue” (panel) ACPA National Convention, 2001
- “Student Affairs and the Great Outdoors: How Do They Fit?” NASPA National Convention, 2001
- “The Future of Professional Preparation” (panel, invited presenter) Maryland Student Affairs Conference, 2000
- “Trailhead Academy: A Four-Day Pre-Enrollment Leadership Program” NASPA National Convention, 2000
- “An Innovative Leadership Program for Women: Creating a Women’s Center” ACPA National Convention, 1999
- “Uncivil Disobedience: Senior Student Affairs Officers’ Perspectives on Campus Riots” NASPA National Convention, 1999
- “Seeking the Soul of Leadership” Institute for Student Development, Appalachian State University, and Leadership Educators’ New Conference, College Park, MD, 1998
- “Subculture as Mediator: Counterculture Students and the University” American Educational Researchers’ Association National Convention, 1994
- “Campus Outpost: The Counterculture Student’s Learning Environment” ACPA National Convention, 1994
- “Service at the Heart of Leadership: Integrating Leadership and Service Programs” ACPA National Convention, 1993
- “Understanding Campus Culture” ACPA National Convention, 1992
- “Is Sex Any Place for Values?” National Conference for College Women Student Leaders, Spring, 1991
- “The Crashing of Symbols: The Influence of Environment on Leadership Development at Traditionally Black Institutions and Predominantly White Institutions” ACPA National Convention, 1991

## Books

- In Celebration of Susan Komives. A Festschrift Marking the Retirement of Susan Komives., edited volume published as e-book., May, 2012
- Emerging Issues and Practices in Peer Education. New Directions for Student Services, No. 133, Spring 2011. San Francisco: Jossey-Bass
- Learning Communities and Student Affairs: Partnering for Powerful Learning (with Smith, B.L.). Learning Communities and Educational Reform, Washington Center for Improving the Quality of Undergraduate Education. Fall, 2007

## Articles

- “About FACE: A Former Dean of Students Rethinks Sexual Assault Response” Medium, May 13, 2021

- “How to Prepare for the Coming Flood of Student Mental-Health Needs” with David Reetz, *Chronicle of Higher Education*, July 31, 2020
- “Students Aren’t the Best Rule Followers,” *Inside Higher Ed*, June 15, 2020
- “The Nexus of Autism and Title IX” *Inside Higher Ed*, February 8, 2018
- “Rethinking the Student Affairs Cattle Call” *Chronicle of Higher Education*, August 3, 2017
- “Missing Voices on Sexual Assault Response” *Inside Higher Ed*, July 20, 2017
- “Under Pressure: The Growing Demand for Student Mental Health Services” *Trusteeship Magazine*, May-June 2017
- “The Approaching Storm? Or Impending Drought?” *Inside Higher Ed*, May 4, 2017
- “Very Special Education” *Inside Higher Ed*, February 17, 2017
- “It’s Never Too Soon to Talk About Mental Health” *Chronicle of Higher Education*, October 9, 2016
- “‘Safe’ is in the Brain of the Beholder” *Chronicle of Higher Education*, September 6, 2016
- “440 Pearl Street: Autism on (and a Block Away from) Campus” *About Campus*, July/August 2016
- “Students with Autism: Building a More Inclusive Campus” *Change Magazine*, July/August 2016
- “The Student Mental Health Crisis Cannot Be Explained in Six Minutes” *Huffington Post*, June 29, 2016
- “Dean of Sexual Assault” *Inside Higher Ed*, August 7, 2015
- “Working with Students on the Autism Spectrum,” *New England CPA Newsletter*, March 3, 2015
- “Rethinking Everything...Literally” *Inside Higher Ed*, December 12, 2014
- “Skewered by Social Media.” *Inside Higher Ed*, June 20, 2014
- “Personal Economy and the Liberal Arts.” *Inside Higher Ed*, March 13, 2014
- “A Naming Opportunity” *Inside Higher Ed*, May 24, 2013
- “Risk Springs Eternal.” *Inside Higher Ed*, April 26, 2011
- “Living and Learning on the Third Shift.” *Inside Higher Ed*, January 11, 2011
- “The Calculus of Grief.” *About Campus*, March/April 2010
- “Bazzled: A Tale in 20 Emails.” *Inside Higher Ed*, April 1, 2010
- “A Dish Best Served Cold.” *Inside Higher Ed*, February 2, 2010
- “Define Frill and Use it in a Sentence” (with Beaulieu, E.A), *Inside Higher Ed*, December 3, 2009.
- “Lifted Up in France.” In Marshall, S.M., More Stories of Inspiration NASPA, 2009.
- “Addressing New Students’ Demands for Extensive Services.” *Student Affairs Leader*, Magna Publications. Vol. 36, no. 5, March 1, 2008. *Also published as:*
- “Why the Admissions Process Should Include an Honest Conversation about the Limitations of Service.” *Recruitment and Retention in Higher Education*, Magna Publications. Vol. 22, no. 2, February 2008.
- “In Favor of Special-Interest Housing.” *Student Affairs Leader*, Magna Publications. Vol. 36, no. 2, January 15, 2008
- “Colleges Can’t Be Caretakers,” Op-Ed Section, *Hartford Courant*, February 18, 2007
- “Agatha’s Flag,” *About Campus*, September/October 2006
- “Micro-Strategies: Small Steps Toward Improving Retention” (with Beaulieu, E.A.). *Journal of Learning Communities Research*, August 2006
- “Learning to Belong: The Best and Hardest Work of Learning Communities,” *Metropolitan Universities Journal*, September 2005
- “My Medicated Students,” *About Campus*, March/April 2005
- “Full Exposure,” *About Campus*, May/June 2004
- Book Review: “Women in Higher Education: An Encyclopedia,” *Journal of College Student Development*, Vol. 45, No. 2, 2004.
- “Leadership, Feminism and Classroom Politics—Or How I Gave Up the Fight and Learned to Love Resistance,” *About Campus*, January/February 2004
- “One Day at Hartman Rocks,” *About Campus*, January/February 2004
- “Ouch,” *About Campus*, September/October 2003
- “Farcical Moments,” *About Campus*, May/June 2003
- “Wide Margins,” *About Campus*, January/February 2003
- “Bulking Up,” *About Campus*, July/August 2002
- “The Search for Signs of Intelligent Searches,” *About Campus*, September/October 2001
- “Teaching Leadership...Or Not,” *Concepts and Connections* (National Clearinghouse for Leadership Programs), Vol. 9 Issue 3, 2001.

- “Go Tell it on the Mountain,” About Campus, January/February 2001.
- “Gender and Other Factors Influencing Interest in the Resident Assistant Position.” (Clark, C., Williams, L.B., Wachs, P.M., Ghose, S.) The Journal of College and University Student Housing, Vol. 29, No. 1, 2000.
- “The Arc of Change,” in The Maryland Papers: Creating Student Affairs History (Associate Editor). University of Maryland at College Park, 2000.
- “What Students Build,” About Campus, September/October 2000
- “Student Clubs and Organizations: Seismic Shifts and Subtle Changes,” Campus Activities Programming, March 2000
- “The Wrong Rap on Rape,” About Campus, November/December 1999
- “Dreams, Alive and Well and Living in Boone,” About Campus, May/June 1999
- “Melody Must Predominate,” About Campus, January/February, 1999
- “Has Outsourcing Gone Too Far?” About Campus, September/October, 1998
- “Belly Up Three Feet From Shore,” About Campus, May/June, 1998
- “Simple Truths, Complicated Lives,” featured article in newsletter of New England Resource Center on Higher Education, Spring, 1998
- “Behind Every Face is a Story,” About Campus, March/April, 1998
- Book Review: “Advising Student Groups and Organizations,” Journal of College Student Development, Vol 39, No. 2, 1998.
- “Falling Through the Cracks,” About Campus, November/December, 1997
- “Slaughterhouse Seven,” About Campus, September/October, 1997
- “Telling Tales in School,” About Campus, May/June, 1997
- “The Case for Handholding in Advising Student Programmers,” Campus Activities Programming, April 1997.
- “Faculty/Student Affairs Collaboration Through Art-based Community Service,” Journal of College Student Development, Vol. 38, No. 1 (January/February 1997)
- Book Review: “Leading Minds: An Anatomy of Leadership,” Journal of College Student Development, Vol 37, No. 6 (November/December 1996)
- “Electronic Discussion Lists: A Medium for Building Community,” The College Student Affairs Journal, Vol. 16, no. 1 (Fall, 1996)
- “Waging Peace on Fraternities,” About Campus, November/December 1996
- “Go Brits: A Small College Wins it All,” About Campus, September/October 1996.
- “Jason and Brian: March 16, 1994,” About Campus, March/April 1996
- “Campus Counterculture: A Case Study of a University Food Co-op,” NASPA Journal, Vol. 32, No. 1 (Fall, 1994).
- “Tour Guides as Volunteers: The Junior High Project,” Journal of College Student Development, Vol 35, No. 4 (July 1994).
- A Just Community: The University of Baltimore's Minority Achievement Plan; 1991

## **CONSULTING AND CAMPUS VISITS:**

- University of Texas-Austin, Student Affairs Leadership Team, February 13, 2019
- Missouri State University, Faculty and Staff Development Day, September 14, 2018
- Texas Council of Senior Student Affairs Officers, Austin, TX, May 31, 2018
- Delaware Valley University, Scholars Day, May 2, 2018
- University of Massachusetts School of Education Disabilities Workshop, May 1, 2018
- Champlain College (VT), Faculty Development Workshop on Student Resistance, May 2009
- Cabrini College (PA), Learning Communities Development (Title III Grant Initiative), 2007
- St. Joseph's University (PA), Student Affairs Division: Evaluation, December 2006
- Clemson University, Department of Residence Life: Learning Communities workshop, 2005
- University of Arkansas Department of Residence Life: Member of site visit team evaluating Department of Housing, February 2005
- Central Missouri State University: Site visitor and consultant for learning communities initiative, 2003

SUNY-Cortland: Site visitor and consultant for learning communities initiative, 2003  
Moorpark College, Moorpark, CA: Site visitor and consultant for learning communities initiative (through National Learning Communities Project), 2003  
University of North Carolina at Wilmington: Development of a New Women's Center, January 2001  
Virginia Polytechnic University: Development of Women's Leadership Program, 1998  
Bowling Green State University: Evaluation of Services to Commuter Students, 1997

### **PROFESSIONAL AFFILIATIONS, SERVICE, ACTIVITIES:**

Associate Editor, Journal of Student Affairs Research and Practice, 2009-2010  
About Campus, ACPA Practitioner's Magazine, Feature Editor, regular contributor, 1995-present  
American College Personnel Association  
Member, Commissions IV (Activities) and IX (Research)  
Directorate, Vice-Chair for Research, Commission IV, 1993-1996  
Outreach and Advocacy Council, Representative for Commissions, 1995-1997  
Association of Student Conduct Administrators  
National Association of Student Personnel Administrators, 1990-present  
NASPA Alice Manicur Symposium for Women Who Aspire to be Chief Student Affairs Officers, 1999  
Interfraternity Institute, 1993  
Member, Special Events Committee, National Conference for Women Leaders, 1991  
National Leadership Symposium, 1990, 1991, 1992, 1993 (facilitator), 1996 (facilitator)

### **PROFESSIONAL RECOGNITION:**

Recipient, Thomas Magoon Award, presented annually by the College Student Personnel Program of the University of Maryland to one outstanding alumna/us for excellence as a scholar-practitioner, 2009  
Special Recognition, Outstanding Freshman Advocate Award, Appalachian State University, 2005  
American College Personnel Association's Annuit Coeptis Award for Emerging Professionals, 1993

### **EDUCATION**

#### **Ph.D., University of Maryland at College Park**

College Student Personnel Administration, with a concentration in non-traditional student development  
Dissertation: "'A Cool Little Outpost on Campus': Counterculture Students and the Search for Education"

#### **M. Ed., Salem State College, Salem, MA, with honors**

Program: School and Community Counseling

#### **B.A., Gordon College, Wenham, MA**

Major: Sociology